The second meeting of the Washington Network on Children in Armed Conflict convened on Thursday, September 23, 2004. The meeting was focused on how to ensure the effective delivery of education initiatives in emergencies, chronic crises, and early post-conflict reconstruction. Participants included representatives from NGOs, academic institutions, and donor agencies. Allison Anderson, the Focal Point on Minimum Standards for the Interagency Network for Education in Emergencies (INEE), kicked off the meeting with key questions with regard to coordination, quality, and access in situations of conflict.

**Discussion Points:**
- Resource allocation – resources for educational programs are mostly allocated as part of long-term development strategies. How can more resources become available for quality programming?
- What are the links between education and protection? What are the links between education and psychosocial rehabilitation?
- How do we get real community participation and sustainability in programming?
- How can practitioners deliver rapid education assistance without alienating and/or invalidating the national government and its Ministry of Education?
- How do we ensure qualified, motivated teachers? Are salaries a necessity?
- How can education institutions be accredited?
- What are the appropriate programming responses in the different phases of emergencies?

**Resources & Program Sharing:**
There were a range of opportunities and resources shared by participants during the meeting. The following are links to those resources:

- Interagency Network for Education in Emergencies (INEE), [http://www.ineesite.org](http://www.ineesite.org)
  Compiled report to come, entitled “Education in Emergencies: Problems, Possibilities, Responses”
Washington Consortium for Comparative and International Education and Training, 
*Educational and Social Transitions and Transformations*, The George Washington 
University, Washington, DC. November 12-13, 2004. Call for papers - deadline for abstract 
submission: October 4, 2004, ciesne04@gwu.edu

*Forced Migration Review*, the December 2004 issue, to be produced in partnership with 
UNESCO's International Institute for Educational Planning and the Norwegian Refugee 
Council, will focus on education in emergencies and reconstruction. Deadline for 
submissions: 22 September 2004. Maximum length: 3,000 words, 
http://www.fmreview.org/forthcoming.htm

Capstone Project, The George Washington University, a fully-funded graduate student teams 
is available to do a several-month consultancy on topics related to refugee education. Contact 
Georgina Graidage at graidage@gwu.edu. Details on the program available at 
http://www.gwu.edu/~elliott/academicprograms/ma/ia/capstone.html

To post events and other resources to the Washington Network on Children in Armed 
Conflict, email mshipler@sfcg.org.